

Medium Term Plan – Pre-School (Little Acorns), Spring term 1, 2024



SCHOOL VALUE:	GOLDEN THREADS:	BRITISH VALUES:	DIVERSITY:	HOOK AND CELEBRATION:	EXPERIENCES / VISITORS:
- Courage - Friendship - Respect - Trust	- Guardians of our Environment - Heritage of our area - Forest School - Gardening	- Democracy - The rule of law - Individual liberty - Mutual respect - Tolerance of those of different faiths and beliefs	Take part in pretend play – different families, homes. To learn that everyone is different but we are all valued. To accept others differences.	The Arctic – where, weather, clothes, people, homes, transport, animals. Chinese New Year 10 th Feb	Parent readers.
<p>Literacy Recognising Names – self-registration, writing letters in name, mark making in sand, chalk, paint, pens, crayons etc. Reading area with posters and labels around room for topic key words. Story of the week, sandpaper letters to trace. Non- fiction books – Little Wandle Phonics phase 1 with a small group. The whiteboard with ideas for mark making. Pictures and labels. Topic reading list. Outdoor sign – Alphabet Outdoor chalk board.</p>		<p>Maths Counting 1-5, 1-10, 1-20, matching quantities to numerals. Height chart – measuring all the children – who is the tallest? Who is the shortest? Naming shapes and sizes. Make comparisons between objects relating to size, length, weight, and capacity.</p>		<p>UTW To talk about what they see using a wide vocabulary. Explain reasons for rules, know right from wrong and try to behave accordingly. To learn to be accepting of others beliefs. To know different places in the world and discuss how they are different to where we live. To begin to understand why these places are important and how to help protect them. How do we make ice? How can we change ice to water?</p>	
<p>Key concepts to understand To understand rules are there to keep us safe and the importance of following them. To accept other beliefs. To know what other places are in the world and learn how they are different to where we live. To begin to understand about the natural world and how to protect it.</p>		<p>KEY VOCABULARY</p> <ul style="list-style-type: none"> • Freeze • Artic • Glacier • North pole • South pole • Icicle • Snowflake • Polar bear • Arctic Hare • Narwhal • Moose • Bald Eagle • Snowy owl • Puffin • Arctic fox • Iceberg • Igloo • Inuit • Ice • snow 	<p>PSED Learn the rules for Pre School. Explain the reasons for rules, know right from wrong and try to behave accordingly. Learn to manage their own basic hygiene and personal needs. Role play area – igloo, arctic research station Show and tell – build confidence.</p>		<p>Sequencing Week 1 The Polar Bear and the Snow Cloud Week 2 The Big Freeze Week 3 Say Hello to the Snowy Animals Week 4 A Dot in the Snow Week 5 Polar Bear, Polar Bear, What do you hear? Week 6 Dragon Dance</p>
		<p>Communication and Language Discussing stories, re telling stories, Roleplay – Communication and language through play. Songs, rhymes and poems. Books and stories. Exploring, asking questions. Show and tell.</p>			

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Physical Development
Self care routines – handwashing, toileting, putting on coat, putting on shoes,
Dressing – putting on coat and shoes/wellies, scarves, hats, gloves.
Mark making, Cutting, Gluing, Pencil control, Playdough, Writing names, pouring, stirring, threading, scooping, using tongs, role play, messy play- foam, sand.
Tough trays – sensory each week. Pasta shapes, spaghetti, foam, buttons, water beads, cotton wool.
Building an igloo
PE with Mr Luckhurst
PE with class teachers
Cosmic yoga.

Expressive Art and Design
Roleplay – Home corner- artic research station, Outside - igloo
Messy play – sensory
Ice art. Painting ice, freezing natural items in ice, ice building
Frozen pictures – what colours can we use. Cold colours, warm colours.
Music – instruments – loud, quiet, fast, slow.

Music every Monday.